



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

Calendar Meeting Minutes June 11, 2025

Calendar Meeting Start Time: 6:19pm

Ms. French opens meeting.

Roll Call: Joyce French, Shakima Sealy, Evelyn Pugh, Sarah Besson, Anclin Suarez, Tion Prescott, Kimberly Washington, and Kimberly Ford. **Late:** Amber Lewis **Absent:** Diamond Daymon

Approval of meeting minutes: Ms. French - Motion to approve meeting minutes of May 14, 2025. Meeting minutes were approved with no changes. Motion by Ms. French, second by Ms. Sealy.

Presentation: Contracts for Excellence (C4E) and Class Size Engagement for SY 2026 presented by Dr. Collins and Ms. Linda Perez.

- C4E is increasing by \$286 million from \$802 million to \$1.089 billion in FY 2026. This is comprised of \$241 million of new funding to be used for the class size mandate in FY 2026 and \$45 million of existing funding that will be phased in as C4E from last year's class size allocation and will continue to be used for class size.

Proposed Allocation of \$1.089 billion in FY2026:

Discretionary - \$487 million.

These funds are allocated to schools and may be used for any eligible C4E purpose at the discretion of the school. Principals will work with their School Leadership Teams (SLTs) to plan the use of this funding for SY2025-2026 in alignment with eligible uses on the previous slide. They may choose to change the use of the funding from SY 2024-2025 or to maintain existing staffing positions or programs that were funded in SY 2024-2025.

Targeted & Maintenance of Effort - \$602 million.

These funds are allocated to schools in support of specific eligible programs. Schools receiving allocations were chosen based on (a) overall student need and (b) capacity to carry out the specific program.

\$241 Million – New C4E for Class Size Reduction Mandate

\$ 45 Million – Class Size Reduction Mandate (continuing)

\$183 Million – Fair Student Funding

\$ 87 Million – Integrated Co-Teaching Classrooms

\$ 30 Million – Summer Program (MOE)

\$ 9 Million – Full Day Pre-Kindergarten

\$ 7 Million – Autism Spectrum Disorder Classrooms

Approved on 7/9/2025



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Proposed Allocation of Funds District _ 19

Allocation Type	Amount	%
Discretionary (Schools decide on use within allowable programs)	\$12,690,308	46.90%
New C4E for Class Size Reduction Mandate (Targeted: Schools must spend for this purpose)	\$4,841,631	17.89%
Fair Student Funding (Targeted: Schools must spend for this purpose)	\$3,874,224	14.32%
Integrated Co-Teaching Classrooms (Targeted: Schools must spend for this purpose)	\$2,763,644	10.21%
Phase-in for Class Size (Targeted: Schools must spend for this purpose)	\$1,684,828	6.23%
Summer Programming (Maintenance of Effort)	\$838,395	3.10%
Full Day Pre-Kindergarten (Targeted: Schools must spend for this purpose)	\$365,458	1.35%
Total	\$27,058,488	100.00%

Summary of Draft Class Size Reduction Plan includes:

- The school-driven planning approach for school year 2025-2026, which has directly resulted in additional resources being provided to schools, including \$241 million in Contracts for Excellence as well as additional city funds.
 - About 750 schools were awarded funding to hire approximately 3,700 *NEW* teachers
 - Plans were developed in consultation with SLTs by individual schools
 - Plans were reviewed collectively by NYCPS, the United Federation of Teachers (UFT) and the Council for School Supervisors (CSA)
 - Data showing that 46% of classes across NYCPS were below the caps for school year 24-25, above the 40% required by law for this year
 - Updates on the results of the principal space survey and work to convert rooms into instructional spaces that NYCPS anticipates may result in an additional 1500 seats in schools without space to comply
 - SCA expanded the capital approach to respond to class size law and localized class size needs
 - Multiple strategies to support teacher recruitment and retention, including a new District Point Pilot and increased
- ❖ Proposed Plan for District 19: Includes an increase in budget for the next school year for the following schools: **PS 7, PS 13, PS 89, PS 108, PS 158, PS 202, PS 213, PS 224, PS 345, JHS 662, PS 677 and MS 907.**



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Public Comment:

- Christine Delius for NYS Senator Roxanne J. Persaud
- Atalaya Johnson- The Crib
- Dom Alexandre for NYC Councilwoman Sandy Nurse

Community Superintendent Report: Dr. Tamra Collins reported on the following:

✓ Highlights and photos of successful school year 2024-2025 (monthly from September-June).

End of Year Preliminary Data for District 19:

Goal 1: All students learn to read well.

By June 2025, all students will learn to read through the continued implementation of the Foundations curriculum and research-based Tier II interventions resulting in a growth of 10 percentage points from 44.6% to 54.6% on the Acadience Reading Screener.

Key Action Steps Taken to Achieve the Goal	<ul style="list-style-type: none"> • In school coaching and grade level study groups w/ Foundations Coaches • Professional Learning Focus Hours K-2 teachers District-wide <i>(Examples: Foundations: What is a Double Dose?, Acadience: How to progress monitor for growth? How do we plan for foundational skills WIN periods using Acadience data?)</i> • Acadience Training for all K-2 Leaders and Teachers • Edmentum Exact Path K-2 (WIN periods)
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Preliminary Acadience Reading Data: Overall & Grade Level

Grade	Fall (BOY) Acadience Reading	Spring (EOY) Acadience Reading (As of 6/10/25)	Total Increase BOY to EOY
Overall Grades K-2	37.2%	50.3%	+13.1%

Growth: 56% of Students Typical or Better Progress

Goal 1: All students learn to read well.

By June 2025, students will (read to learn) have access to grade level texts and grapple with grade level tasks through the utilization of the MTSS framework to strengthen the implementation and customization of core instruction to provide high-quality instruction for each learner resulting in an increase of 10 percentage points on the NYS ELA Assessment from 36.9% to 46.9%.



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<p>Key Action Steps Taken to Achieve the Goal</p>	<p>Professional learning for teachers and leaders:</p> <ul style="list-style-type: none"> - In School Planning & Job-embedded Coaching for all Elementary and Middle Schools w/ District and W&W coaches - District wide Focus Hours on focus standards R2 and R3 - Principal, Assistant Principal and Teacher Leader professional development ~ Task predicts performance (standards - task - content) <p>School Support Visits & Data Chats and Instructional Walks with school leaders examining the data to address patterns and trends in classrooms towards meeting district and school goals. (Coaching in classrooms - in the moment)</p> <p>ELL Instructional Working Group with focus on:</p> <ul style="list-style-type: none"> - Making grade level texts and tasks accessible for M/ELLs (use of scaffolds) to promote productive struggle in Wit & Wisdom - Development & Use of M/ELL Focus Question Task Protocol (Planning Tool) for different levels of MLLs (Entering, Emerging...Transitioning, Commanding) <p>Districtwide Standards Mastery Plan</p> <ul style="list-style-type: none"> - Strengthen District WIN periods to incorporate Standards Mastery in Edmentum, in addition to the Learning Path and Teacher-led small group instruction
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Preliminary ELA MAP Data: Overall District & Grade Level 41st Percentile + (Levels 2-4)

Grade	Fall (BOY)	Percent Change	Winter (MOY)		Spring (EOY) As of 6/10/25	Total Increase BOY to EOY
Overall Grades 3-8	36%	-1%	35%	4.9%	39.9%	3.9%
Grade 3:	34.2%	+2.8%	37%	7.5%	44.5%	10.3%
Grade 4:	34.1%	-0.8%	33.3%	8.9%	42.2%	8.1%
Grade 5:	39.9%	+0.4%	40.3%	0.1%	40.4%	0.5%
Grade 6:	35.7%	-3.3%	32.4%	-4.5%	27.9%	-7.8%
Grade 7:	35.7%	-3.7%	32%	5.3%	37.3%	1.6%
Grade 8:	38.2%	-3.2%	35%	3.2%	38.2%	3.2%

Preliminary ELA MAP Data: Overall District & Grade Level 41st Percentile + (Levels 2-4)

Grade	Fall (BOY)	Spring (EOY) As of 6/10/25	Total Increase BOY to EOY
Overall Grades 3-8	36%	39.9%	+3.9%

Growth: 56% of Students Typical or Better Progress



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Goal 2: All students will be physically and emotionally safe.

By June 2025, the number of suspensions in Middle Schools evidenced in OORS will be reduced by 5 percentage points from 281 to 276 through the implementation of Restorative approaches and individual support plans.

Current Data on Suspensions: CY 230 Suspensions - PY 276 Suspensions
 *13% decrease from last school year.

<p>Key Action Steps Taken to Achieve the Goal</p>	<ul style="list-style-type: none"> • End of year conversations with school teams around data and planning for next year. • Restorative justice professional development and coaching from OSYD, Ramapo and Morningside to middle schools, continuing into the summer • TCIS training for school staff to aid in de-escalation and conflict mediation continuing into the summer • Expanded individual plans for students with multiple disciplinary incidents to include intentional SEL support: mentorship, and behavior coaching.
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Goal 3: All students will have a high-quality academic experience.

By June 2025, District 19 will ensure high quality core instruction focused on problem solving and content knowledge in mathematics resulting in a 10-percentage point increase in proficiency on the NYS Math Assessment from 42.7% to 52.7%.

<p>Key Action Steps Taken to Achieve the Goal</p>	<p>Job embedded coaching for Middle School Math Teachers</p> <p>Middle School Math Professional Learning: Grade specific professional development (Grade 6, 7, 8)</p> <p>District Spiral Review (<i>focus standards</i>) shared weekly for grades 3-8</p> <ul style="list-style-type: none"> - Reinforce key math concepts through a structured 7-week spiral review plan to Improve retention, confidence, and performance. <p>ELL Instructional Working Group with focus on: (Grade 4 Focus)</p> <ul style="list-style-type: none"> • Making content accessible for M/ELs using the Eureka Math curriculum <p>Districtwide Standards Mastery Plan</p> <ul style="list-style-type: none"> - Strengthen District WIN periods to incorporate Standards Mastery in Edmentum, in addition to the Learning Path and Teacher-led small group instruction
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Preliminary Math MAP Data: Overall & Grade Level

Grade	Fall (BOY) Math MAP	Percent Change	Winter (MOY) Math MAP	Percent Change	Spring (EOY)As of 6/10/25	Total Increase BOY to EOY
Overall Grades 3-8	36%	-0.9	35.1%	+5.6%	40.7%	+4.7
Grade 3:	33%	+6.6%	39.6%	+6.8%	46.4%	+13.4
Grade 4:	35%	+0.3%	35.3%	+10.8%	46.1%	+11.1
Grade 5:	39%	-1.7%	37.3%	+5%	42.3%	+3.3
Grade 6:	32%	-5.3%	27.7%	+3.6%	31.3%	-0.7
Grade 7:	29%	+6%	29.6%	+2.1%	31.7%	2.7
Grade 8:	32%	-2%	31%	+4.6%	35.6%	3.6

Preliminary Math MAP Data: Overall & Grade Level

Grade	Fall (BOY) Math MAP	Winter (MOY) Math MAP	Spring (EOY)As of 6/10/25	Total Increase BOY to EOY
Overall Grades 3-8	36%	35.1%	40.7%	+4.7%

Growth: 66% of Students Typical or Better Progress

Goal 4: All students graduate college and career ready

By June 2025, 100% of middle school students will experience an advisory program that includes a personalized (IPR) individual progress review/plan (an increase of 11%) that strengthens their organization and study skills and prepares them to begin a pathway towards college and career readiness.

Current Data: 95% Completed IPRs District Wide

6 Middle Schools: 100% Complete
5 Middle Schools: 90% Complete
2 Middle Schools: 80% complete

Key Action Steps Taken to Achieve the Goal

- IPR monthly Power Hour - Providing Data Snapshots of Completion and Planning
- Professional Development to School Counselors and Social Workers on postsecondary readiness with the use of CCRS (College and Career Readiness Standards)
- Implementation of CREW in advisory
- School based trips, assemblies and town halls around college and career (G.E.M & MBK)
- Civics for All Week Participation - Student Voice!



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Goal 5: Families will be able to easily access the information and support they need from NYC schools and will be empowered to help their children's success

By June 2025, the district will facilitate Community Conversations and district events across a range of geographical regions in the district to increase family engagement resulting in a 5% increase of families attending a district workshop or event as measured by attendance data.

Data Points:

- Taste of Home: 340 participants
- Community Conversations Fall: 423 participants
- Legislative Breakfast: (NEW) 139 participants
- Community Conversations Spring: 251 participants
- Parent Leader Event: (NEW) 98 participants
- District Parent Workshop: 185 participants

Attendance Goal: Chronic Absenteeism

By June 2025 the District 19 district attendance rate will increase/improve percentage points from 90.1% to 91% and reduce our Chronic Absenteeism rate from 37% to 35% as measured by the NYCDOE data hub.

YTD Attendance Data: District Average: 91% Citywide Average: 90%
 Chronic Absenteeism: Central Goal: At or below 35% - District 19: 34%

D19 Summer Rising Reminders:

- K-5 Summer Rising: July 2 - August 15th 8am-6pm
- 6-8 Summer Rising: July 2 – August 8th 8am-6pm

Summer Site	Affiliated Schools
K007	007, 108, 290
K013	013, 149, 190
K166 (654)	654
K174 (557/663)	328, 557, 663, 907
K218	218, 345, 677, 678
K159	158, 159, 214
K202	202, 224, 273, 306
K302 (661/662)	171, 292, 661, 662, 760, 935
K346	325, 346, 452
K798 (65)	065, 938
K814 (89)	089



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Summer Meals: June 27th - August 29th (Breakfast & Lunch)

Locations in District 19:

P.S. 007 Abraham Lincoln	858 JAMAICA AVENUE	Brooklyn	NY	11208	718-647-3600	6/27/2025	8/29/2025
P.S. 013 Roberto Clemente	557 Pennsylvania Avenue	Brooklyn	NY	11207	718-498-3717	6/27/2025	8/29/2025
P.S. 159 Isaac Pitkin	2781 PITKIN AVENUE	Brooklyn	NY	11208	718-277-4828	6/27/2025	8/29/2025
J.H.S. 218 James P. Sinnott	370 Fountain Avenue	Brooklyn	NY	11208	718-647-9050	6/27/2025	8/29/2025
P.S. 328 Phyllis Wheatley	330 ALABAMA AVENUE	Brooklyn	NY	11207	718-345-9393	6/27/2025	8/29/2025
P.S. 346 Abe Stark	1400 PENNSYLVANIA AVENUE	Brooklyn	NY	11239	718-642-3000	6/27/2025	8/29/2025
Performing Arts and Technoloav High School	400 PENNSYLVANIA AVENUE	Brooklyn	NY	11207	718-688-7900	6/27/2025	8/29/2025
Van Siclen Community Middle School	800 VAN SICLEN AVE	Brooklyn	NY	11207	718-927-4701	6/27/2025	8/29/2025
Brooklyn Public Library - New Lots Library	665 New Lots Avenue	Brooklyn	NY	11207	7186490311	7/7/2025	8/29/2025

Motion to adjourn calendar meeting Ms. French second by Ms. Suarez at 7:04pm

Business Meeting Minutes June 11, 2025

Business Meeting Start Time: 7:20pm

Roll Call: Joyce French, Shakima Sealy, Sarah Besson, Evelyn Pugh, Anclin Suarez, Tion Prescott, Kimberly Washington, Amber Lewis and Kimberly Ford. **Absent:** Diamond Daymon

CEC President’s Report: Ms. Joyce French reported on the following:

Old Business:

- CEC19 End of Year event updates

Motion to adjourn business meeting Ms. French second by Ms. Washington at 7:38pm.

Executive Session: CEC 19 Board Members (Superintendent Evaluation Discussion).

Approved on 7/9/2025